

DIRECCIÓN GENERAL  
DIRECCIÓN DE EDUCACIÓN BÁSICA  
DEPARTAMENTO DE EDUCACIÓN SECUNDARIA GENERAL  
SUBJEFATURA TÉCNICO PEDAGÓGICA  
JEFATURA DE ENSEÑANZA DE INGLÉS

## Segunda Lengua Inglés III

### Aprendizaje Esperado:

**Detecta y establece conexiones entre una postura personal e información acorde o discrepante**

**Sugerencia:** Busca en el diccionario las palabras subrayadas, así junto con los cognados, te pueden ayudar a comprender mejor tus actividades.

### Session 1

Nowadays we live special circumstances caused by the virus COVID-19; we must be informed about this virus so we can protect oneself and others appropriately. How can people help during this period?

#### Activity 1

What have you been doing during this period? Answer the following questions [here](#) (si puedes acceder desde casa; en caso contrario, contesta en tu libreta)

#### Activity 2

Read these articles (click on the image) to know some measures and activities you can do during this period. Write some of them on your notebook.

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- They have a sick family member in their home

## Keeping the home safe

Encourage your family members to...

### All households

- Clean hands at the door and at regular intervals
- Create habits and reminders to avoid touching their face and cover coughs and sneezes
- Disinfect surfaces like doorknobs, tables, and handrails regularly
- Increase ventilation by opening windows or adjusting air conditioning

### Households with vulnerable seniors or those with significant underlying conditions

- Significant underlying conditions include heart, lung, kidney disease; diabetes; and conditions that suppress the immune system



Source: CDC Centers for Disease Control

### Top tips for home-learning

- 1. Plan your day**  
Think about how you're going to spend each day. Get up at the same time each day (not too late!) and get showered and dressed as if you were going to go to school. It's important not to stay in your pyjamas all day as you won't feel like studying in your PJs! Make a timetable to plan activities for the day - put 20-30 minutes of English learning into your timetable and see ideas below for activities.
- 2. Balance online and offline activity**  
For many teenagers more time at home will mean spending even more time than usual online. Be aware of how long you spend online each day and take regular screen breaks to stretch and take your eyes off the screen. Also, make sure you switch off tablets and phones at least an hour before you go to bed. It's also important to limit the amount of news you read and hear about the virus. You should keep informed, but try not to follow the news all day, every day.
- 3. Exercise and healthy eating**  
Try to take some exercise each day. There are lots of exercise tutorials being shared online that you can do at home, so find one you enjoy and follow the videos that are offered. Try to eat meals at regular times and ensure you eat fresh fruit and vegetables and drink plenty of water.
- 4. Keep in touch with school friends**  
Keeping in touch with your school friends is important but you don't have to be connected every minute of the day! Work out what you think is a good amount of time to be connected to friends.
- 5. Think of others and help when you can**  
This is a difficult time for you, but it's also going to be difficult for the other people in your home. Your parents/carers will be adjusting to changes in their own lives too and will have additional concerns.

Source: British Council Learn English Teens

We have reflected about feelings, measures to prevent and activities.



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## Session 2

### Activity 3

- a. Watch these videos, click on the images.

Video 1



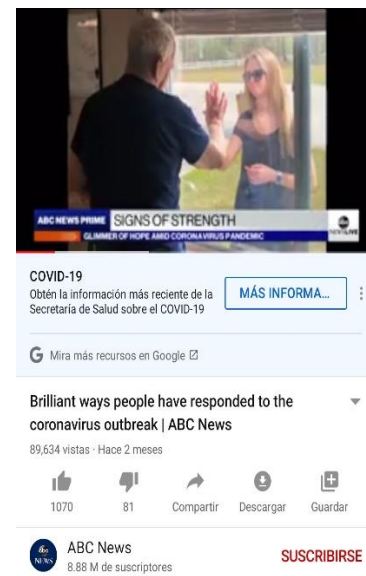
Source: YouTube VOA News

Video 2



Source: YouTube City News Toronto

Video 3



Source: YouTube abc NEWS

b. Complete these questions in the diagram “Information about videos”, using key words.

- What happened in these videos (fact: people fighting, people singing, etc)?
- How do you think they feel (reaction: empathy, angry, enthusiasm)?
- According to your opinion about COVID-19, do you agree or disagree?
- Why do you think so (it is dangerous, it is ok, it is nice)?

**Information about videos**

Video 1	Video 2	Video 3	
Fact	Fact	Fact	
Reaction	Reaction	Reaction	
Opinion	Opinion	Opinion	
Reason	Reason	Reason	

Now, you have identified facts, reactions, personal opinions and reasons.



### Session 3

It is important to read reliable information to face better the situations we are living.

#### Activity 4

Now, it's time to

- Record yourself acting in a situation you agree or disagree related to reactions about COVID-19. \* It is not necessary to speak; you can do mimic; \* No more than 30 seconds.
- Describe fact, reaction, opinion and reason (key words) in the diagram of activity 3b.

#### Activity 5

How well did you do it? Self-assessment (si puedes acceder desde casa; en caso contrario Copy on your notebook)

Rubric

Criteria	Excellent	√	Very Good	√	Good	√	Satisfactory	√
<b>Identify the facts in the different situations</b>	Identify the facts in the four situations		Identify the facts in three situations		Identify the facts in two situations		Identify the facts in at least one situation	
<b>Identify the reactions in the different situations</b>	Identify the reactions in the four situations		Identify the reactions in three situations		Identify the reactions in two situations		Identify the reactions in at least one situation	
<b>Establish personal opinion in the different situations</b>	Establish personal opinions in the four situations		Establish personal opinions in three situations		Establish personal opinions in two situations		Establish personal opinion in at least one situation	
<b>Establish my reason in the different situations</b>	Establish reasons in the four situations		Establish reasons in three situations		Establish reasons in two situations		Establish reason in at least one situation	

#### Activity 6

Share your activities 5 and 6 with your family or a classmate. Send to your teacher ([xxxxxxx@xxx.com](mailto:xxxxxxx@xxx.com)) the video, description and rubric (este último en caso que no hayas podido acceder desde casa)

***You have done a wonderful work in these activities, go on!***

